NAD
Secondary Textbook List

Selection of Secondary Textbooks

The North American Division coordinates the review and approval of secondary textbooks. The list of approved secondary textbooks is developed through peer review and upon recommendation by union secondary curriculum committees for subject areas assigned. Most subject area textbooks are reviewed every five years.

1. Rationale for Textbook List

It is important that the curriculum of each Adventist academy include secondary course offerings that are aligned with the beliefs and values of the church and accommodate the unique Adventist Christian worldview. Further, the compatibility of course offerings across the NAD and the utilization of common textbooks enhances Adventist education.

2. Textbook Selection

Administrators and teachers agree that the teacher who is as a specialist in his/her subject area is the best judge of the text-related materials to be used. This perspective is implemented through a peer review process utilizing current classroom teachers to review and recommend textbooks on the NAD Secondary Textbook List. Final approval is granted by the North American Division Secondary Curriculum Committee. Inasmuch as these are carefully selected instructional resources by teachers for teachers it is expected that all schools will use textbooks from the NAD Secondary Textbook List.

3. Textbooks That Contain Objectionable Material

In some subject areas selection of acceptable textbooks may result in some textbooks that contain material which is not fully aligned with the beliefs, values or world view of the Seventh-day Adventist Church. Every attempt is made to select textbooks which provide worthwhile resources while reducing the amount of objectionable material. In no way should inclusion of a textbook on this list be construed to mean full unequivocal endorsement of the textbook by the selection committee or union/division offices of education.

To maintain harmony in difficult areas, or in areas that might provide material that addresses moral, social, or spiritual issues, please consider using any or all of the following procedures:

1. Establish a faculty committee to study potential problem areas in subject areas.
2. Establish the practice of joint administrator-teacher decisions.
3. Provide for alternative learning opportunities for those students and parents who have personal convictions against certain assignments or materials.
4. Maintain communication with the school board and the parents regarding the curriculum in general and potential problem areas specifically.

4. Alternate Textbook Selections

The use of other textbooks not included on this list for innovative programs, or specific purposes such as alternate content or unique instructional methods, please use the alternate textbook request form and follow the procedures indicated.

(***An alternate textbook may not be requested for Religion courses***.)

NAD SECONDARY TEXTBOOK ADOPTION and SUBJECT AREA STANDARDS REVIEW SCHEDULE

The NAD Curriculum Committee has adopted a list of recommended textbooks in various subject areas for the purpose of selecting the very best resources to support student learning and to ensure that textbooks are aligned as closely as possible with the beliefs and values of the Seventh-day Adventist church. It is expected that schools will select textbooks from this approved list. A teacher may submit a request for an alternative textbook using the appropriate form as their union secondary curriculum protocols direct (contact the union conference office of education).

The approved list of recommended secondary textbooks is posted on the NAD website. The lists are developed by small committees of current teachers in the various subject areas. Committees meet at the time of the regular summer curriculum development workshop and their recommendations are reviewed and approved by the NAD Curriculum Committee in the fall of each year. Secondary standards for the same subject area will also be reviewed (and edited as necessary) at that time. Any recommended changes will be reviewed by additional subject area specialist prior to adoption by the NAD Curriculum Committee.

The current schedule for textbook adoption and standards review is a five-year cycle. The first year in each couplet below is the year during which the small committee will do the review culminating with an adoption at the NAD Curriculum Committee in that year. The list will be published in January of the next year (the second year in each series) in time for schools to make purchasing decisions for the following school year.

FIVE-YEAR Cycle for Secondary Textbook Adoptions				
[1]**Social Studies**	**Science**	**Foreign Lang**	**English**	**Mathematics**
[2]Business	[3]Religion	Fine Arts & Practical Arts – *A Teacher Recommended List Will Be Developed*		Health
Year Reviewed – Year Published (January)				
2008 – 2009 2013 – 2014 2018 – 2019	2009 – 2010 2014 – 2015 2019 – 2020	2010 – 2011 2015 – 2016 2020 – 2021	2011 – 2012 2016 – 2017 2021 – 2022	2012 – 2013 2017 – 2018 2022 – 2023

[1] Bold type represents a core academic area with a larger number of books likely to be purchased.

[2] Computer Education will no longer be combined with Business. Computer and Physical Education will be reviewed and selected at the discretion of the teacher (school), conference and/or union.

[3] Plans are currently being developed to update and enhance religion resources.

BUSINESS AND COMPUTER EDUCATION
RECOMMENDED TEXTBOOKS
FOR THE
NORTH AMERICAN DIVISION OF SEVENTH-DAY ADVENTISTS SCHOOLS

ACCOUNTING

Century 21 Accounting Multicolumn Journal, 9e, 2009. ISBN 9780538447058

Century 21 Accounting: General Journal, 9e, 2009. ISBN 9780538447560 Working papers, simulations, software available for many titles

The Office: Procedures and Technology 5e, 2007. ISBN: 9780538443548

Entrepreneurship: Ideas in Action 4e., 2009. ISBN: 9780538446145

Law for Business and Personal Use 18e, 2009. ISBN: 9780538445882

Marketing 3e, 2009. ISBN: 9780538446641

Intro to Business 7e, 2009, ISBN:9780538445610.

Glencoe Accounting: Real-World Applications 2007 Glencoe/McGraw-Hill ISBN 0-07-868829-9.

Glencoe Advanced Accounting: Real-World Applications and Connections 2007 Glencoe/McGraw-Hill ISBN 0-07-874038-x.

Business and Personal Law: Real-World Connections 2008 Glencoe/McGraw-Hill ISBN 0-07-874369-9.

CAD

Harnessing AutoCAD 2008, Autodesk Press. ISBN:9781428311565.

AutoCAD AutoCAD 2008, Autodesk Press. ISBN:9781428311589.

Using AutoCAD 2008 Basics, 2007. ISBN 9781428311596

Applying AutoCAD, 2007, Glencoe/McGraw-Hill ISBN 0078771633

COMPUTER APPLICATIONS

MICROSOFT OFFICE 2007: INTRODUCTORY, 2008. ISBN 9781423903963

Microsoft Office 2003: Introductory Course, 2005. ISBN: 9780619183400

MICROSOFT OFFICE 2003 BASICS, 2005. ISBN 9780619183356

Microsoft Office 2007: Introductory Concepts and Techniques, Windows Vista Edition, 2008. ISBN 9781423912286

Microsoft Office 2003: Introductory Concepts and Techniques, Premium Edition, 2007. ISBN 9781418859312

Microsoft Office 2003 Illustrated Projects High School Binder, 2005. ISBN 0619273291

Microsoft Office Publisher 2007-Illustrated Introductory, 2008. ISBN 9781423905288

Microsoft Office v.X Macintosh BASICS, 2003. ISBN 9780619055639

Microsoft Office 2007- Illustrated Projects, Cram, 2008. ISBN 9781423905462

Microsoft Office 2003-Illustrated Projects, Cram, 2005, ISBN 9780619273071

iCheck Series Office 2007 *Glencoe/McGraw-Hill ISBN 0-07-878605-3*

Office 2003 Introductory 2007 *Glencoe/McGraw-Hill ISBN 0-07-865949-3*

COMPUTER LITERACY

SAM 2007 ASSESSENT 2.0, 2008. ISBN:9781423913450

SAM 2007Training 2.0, 2008. ISBN:9781423913481

SAM 2007 ProGrader 2.0,2008. ISBN:9781423997726

SAM 2003 Assessment & Training 3.1, 2007. ISBN:9781423912606

SAM 2003 Computer Literacy 3.1, 2007. ISBN:9781423912552

SAM 2003 ProGrader1.5, 2007. ISBN:9781423912804

SAM 2003 Challenge 3.1, 2007. ISBN:9781423912767

Discovering Computers 2008: A Gateway to Information, Complete Edition, 2008. ISBN 9781423912057

Computer Concepts, Illustrated Introductory, Enhanced Edition, 2008. ISBN 9781423905660

Practical PC, 2006. ISBN 9780619267995

New Perspectives on Computer Concepts, Comprehensive Edition, 2008. Cengage Learning. ISBN: 9781423906100.

A+ Guide to Managing and Maintaining Your PC 6e, Comprehensive Edition, 2007. ISBN:9780619217587

CONSUMER MATH/PERSONAL FINANCE

Business Math*, 16e, 2006. ISBN:* 9780538440523

Managing Your Personal Finances, 5e, 2006. ISBN: 9780538441759

Personal Financial Literacy, 2008. ISBN: 9780538444521

iCheck Express Microsoft Access 2007 *Glencoe/McGraw-Hill ISBN 0-07-880266-0*

DESKTOP PUBLISHING

Design Collection Revealed: Adobe Indesign Cs3, PhotoShop Cs3 and Illustrator Cs3, 2008. Cengage Learning. ISBN 9781428319622

Adobe Photoshop CS3 Revealed, 2008. ISBN 9781428319592

Adobe InDesign CS3 Revealed, 2008. ISBN 9781428319608

Adobe Illustrator CS3 Revealed, 2008.ISBN 9781428319615

Adobe PageMaker 7.0 Basics, 2003. ISBN: 9780619059958.

Macromedia Dreamweaver 8: Comprehensive Concepts and Techniques, 2007. ISBN:9781418859930

New Perspectives on Macromedia Dreamweaver 8, Comprehensive, 2007. ISBN:9781418839222

Macromedia Dreamweaver 8- Illustrated Introductory, 2007. ISBN:9781418843106

Macromedia Dreamweaver 8 Interactive Movie Tutorials, 2007. ISBN:9781418860103

Macromedia Fireworks 8 Interactive Movie Tutorials, 2007. ISBN:9781418860127

Macromedia Fireworks 8- Revealed, 2006. ISBN:9781418843113

New Perspectives on Macromedia Flash 8, Comprehensive, 2007. ISBN:9781418839215

Macromedia Flash 8 Interactive Movie Tutorials, 2007. ISBN:9781418860110

Introduction to Desktop Publishing With Digital Graphics 2008 *Glencoe/McGraw-Hill ISBN 0-07-872913-0*

ECONOMICS

Contemporary Economics, 2e , 2008. ISBN: 9780538444958

Consumer Education & Economics 2008 *Glencoe/McGraw-Hill ISBN 0-07-876780-6*

Economics: Principles and Practices 2008 Glencoe/McGraw-Hill ISBN 0-07-874764-3

Economics: Today and Tomorrow, 2008 Glencoe/McGraw-Hill ISBN 0-07-874766-X

GRAPHICS/PRESENTATIONS

Microsoft Office PowerPoint 2007: Comprehensive Concepts and Techniques, 2008. ISBN:9781418843472

New Perspectives On Microsoft Office PowerPoint 2007, Comprehensive, 2008. ISBN:9781423905936

Microsoft PowerPoint 2007-Introductory, 2008. ISBN:9781423905240

Microsoft Office PowerPoint 2007: Introductory, 2008. ISBN:9781423904137

Microsoft Office PowerPoint 2003:Comphensive Concepts and Techniques, 2006. ISBN:9781418843663

New Perspectives on Microsoft Office PowerPoint 2003, Comprehensive, 2006. ISBN:9781418839147

Microsoft Office PowerPoint 2003-Illustrated Introductory, 2006. ISBN:9781418843045

Microsoft Office PowerPoint 2003-Complete Tutorial, 2005. ISBN:9780619183585

iCheck Express Microsoft Powerpoint 2007 *Glencoe/McGraw-Hill ISBN 0-07-880267-9*

iCheck Express Powerpoint 2006 *Glencoe/McGraw-Hill ISBN 0-07-869037-4*

KEYBOARDING HS

Century 21 Computer Applications & Keyboarding, Lessons 1-150, 8e, 2006. ISBN: 9780538439466

Microtype 4.1: Windows Site License CD/User's Guide, 3e, 2006. ISBN: 9780538440509

Microtype 4 Demo, ISBN: 0538440503

MicroPace 3.0 with Skill Building, 2008. ISBN:0538729899

MicroPace Demo, ISBN: 0538730234

The Lost Keys, 2008 ISBN: 0538444487

KeyChamp 2.0, 2003 ISBN: 9780538433907

Glencoe Keyboarding with Computer Applications 2007 Glencoe/McGraw-Hill ISBN 0-07-869316-0

Digital Communication Tools 2006 Glencoe/McGraw-Hill ISBN 0-07-865692-3

INTERNET

New Perspectives on the Internet, Comprehensive Edition, 2007. ISBN: 9781418860714

Discovering the Internet: Complete Concepts and Techniques, 2008. ISBN: 9781418859909

Introduction to Web Design Using Dreamweaver 2007 *Glencoe/McGraw-Hill ISBN 0-07-872989-0*

PROGRAMMING

Java Programming: Comprehensive Concepts and Techniques, 2006. ISBN: 9781418859855

Java Programming: Introductory, 2006. ISBN:9781418859831

Java Programming: Complete, 2006. ISBN:9781418859848

Introduction to Computer Science Using C++, Knowlton, 3rd Edition, 2002. ISBN:

9780619034528

Fundamentals of Java 3e: AP Computer Science Essentials for the A Exam, 2007. ISBN: 9780619243784

Alice 2.0, Shelly/Cashman 2007, 9781418859343

Microsoft Visual Basic 2005 for Windows, Mobile, Web, Office, and Database Applications: Comprehensive Edition, 2007. ISBN:9780619254827

SPREADSHEETS

CaseGrader: Microsoft Office Excel 2007 Casebook with Autograding Technology, 2008. ISBN:9781423998235

Microsoft Office Excel 2007: Comprehensive Concepts and Techniques, 2008. ISBN:9781418843441

New Perspectives on Microsoft Excel 2007, Comprehensive, 2008. ISBN:9781423905851

Microsoft Office Excel 2007-Illustrated Complete, 2008. ISBN:9781423905226

Succeeding in Business with Microsoft Office Excel 2007: A Problem-Solving Approach, 2008. ISBN:9781423906056

Microsoft Office Excel 2007: Introductory, 2008. ISBN:9781423904113

iCheck Express Microsoft Excel 2007 *Glencoe/McGraw-Hill ISBN 0-07-880265-2*

WORD PROCESSING

Microsoft Office Word 2007: Comprehensive Concepts and Techniques, 2008. ISBN:9781418843380

New Perspectives on Microsoft Office Word 2007, 2007. ISBN: 9781423905820

Microsoft Office Word Complete, 2008. ISBN:9781423905271

Microsoft Office Word 2007: Introductory, 2008. ISBN:9781423904106

Microsoft Office Word 2003: Comprehensive Concepts and Techniques, 2006. ISBN:9781418843571

New Perspectives on Microsoft Office Word 2003, Comprehensive, 2006. ISBN:9781418839116

Microsoft Office Word 2003-Illustrated Complete, 2006. ISBN:9781418843021

The following three book titles are the secondary language arts committee's recommendation for grades 9-12.

Rated First:

Prentice-Hall Literature Series - "Timeless Voices, Timeless-Themes." Grades 9-12, (Gold Level, Platinum Level, The American Experience, The British Tradition.

Prentice-Hall Language Series - "Writing and Grammar, Communication in Action." Grades 9-12, (Gold Level, Platinum Level, Ruby Level, Diamond Level)
Rated Second:

Holt-Rinehart Literature Series - Grades 9-12, "Elements of Literature" including world literature.

Holt-Rinehart Language Series - Grades 9-12 (Introduction course - Sixth Course)
Rated Third:

Glenco Literature Series - Grades 9-12 "The Reader's Choice"

Language Arts Textbook Evaluations Update for 2007

NAD Curriculum Guide for Home Economics, Grades 9-12, 1982.

Vocational and Technology Education Position Paper, Grades 9-12, 2000.
Child Development

Parents and Their Children, Ryder; 1990. Goodheart and Wilcox.

The Developing Child: Understanding Children and Parenting, Fifth Edition, Brisbane. Glencoe/Macmillian/McGraw-Hill.

Parenting and Teaching Young Children, Hildebrand; 1990.
Glencoe/Macmillan/McGraw-Hill.

The Caring Parent, Draper and Draper; 1983. Glencoe/Macmillian/McGraw-Hill.
Clothing

Clothing: Fashion, Fabrics, and Construction, Second Edition, Weber; 1986.
Glencoe/Macmillian/McGraw-Hill.
Consumer Education

The Savvy Consumer, Kimbrell and Kern; 1984. Glencoe/Macmillian/McGraw-Hill.

Consumer Education and Economics, Third Edition, Maedke, Lowe, Malouf; 1990.

Glencoe/Macmillian/McGraw-Hill.
Family Living

Contemporary Living, Ryder; 1985. Goodheart-Wilcox.

Married and Single Life, Riker, Riker and Brisbane; 1984. Glencoe/Macmillian/McGraw-Hill.
Foods and Nutrition

Discovering Nutrition, Second Edition, Kowtaluk; 1986. Glencoe/Macmillian/McGraw-Hill.

Discovering Food, Second Edition, Kowtaluk; 1985. Glencoe/Macmillian/McGraw-Hill.

Food for Today, Fourth Edition, Kowtaluk, Kopan; 1990. Glencoe/Macmillian/McGraw-Hill.

Guide to Good Food, Largen; 1988. Godheart-Wilcox.

Modern Meals, Fifth Edition, Ohl, Duyff, and Hasler, 1990.
Glencoe/Macmillian/McGraw-Hill.
General Home Arts--Comprehensive

Creative Living, Fourth Edition, Foster, et al.; 1985 (1990 also available) Glencoe/Macmillian/McGraw-Hill.

(Grades 9-12)

Teen Guide, Seventh Edition, Chamberlain; 1985. (1990 also available) Glencoe/Macmillian/McGraw-Hill.

(Grades 9-10)

Young Living, Fourth Edition, Clayton; 1983. Glencoe/Macmillian/McGraw-Hill.
(Grades 7-9)
Housing

Housing Decision, Lewis; 1987. (1990 also available) Goodheart-Willcox.

from Southeastern California Conference

Health

The texts recommended for adoption were reviewed and evaluated by the committee using specific criteria under broad categories: Correlation to *Journey to Excellence* and the Health *Curriculum Guide*, Content, Instructional Design, Classroom Use, and Supplementary Materials. While there were slight variations in "scores" assigned to two of the texts reviewed, the differences were not considered to be statistically significant. Hence both text books, without ranking, are being recommended for adoption. The third textbook is acceptable but is rated at a somewhat lesser level. School administrators and teachers are urged to read the brief summary provided to assist in the selection of the text that would best meet the needs of a particular school.

Approved Textbooks:

***Recommended*:**

Publisher: Glencoe
Title : ***Glencoe Health***
Authors: Mary Bronson Merki, Don Merki
Date: (2007) (2009 Will be available July 2008)
ISBN: SE: 0-07-872654-9 2009 SE 978-0-07-875876-8
TE: 0-07-872657-3
Contact: 1-800-334-7344
(http://www.glencoe.com/catalog/index.php/program?c=1664&s=9127&p=4553)

Publisher: Prentice Hall
Title : ***Prentice Hall Health***
Authors: B.E. Pruitt, John Allegrante, and Deborah Prothrow-Stith
Date: (2007)
ISBN: SE: 0-13-190567-8
TE: 0-13-181176-2
Contact: 1-800-337-1850
(http://phcatalog.pearson.com/program_single.cfm?site_id=6&discipline_id=808&subarea_id=1030&program_id=22061)

Acceptable:

Publisher: Holt
Title : ***Lifetime Health***
Authors: David Friedman, Curtis C. Stine, Shannon Whalen
Date: (2007)
ISBN: SE: 0-03-067201-5
TE: 0-03-077973-1
Contact: 1-800-479-9799
(http://www.hrw.com/c/product.web?nocache@8+s@EKY_eDoESCgfQ+record@421)

Textbook Descriptions:

Glencoe Health, Glencoe, (2007 & 2009)

- Comprehensive content aligned with the Curriculum Guide, *Journey to Excellence* goals, and National Health Education Standards
- Effective use of illustrations and graphics engage the learner through use of brief case studies, hands on health, and real-life applications.
- *Time Magazine* health features, "foldables," and interactive online learning organize information for students
- Variety of instructional activities strengthen inquiry and utilize higher level thinking skills
- Good teacher resources: DVD series, "Examview" test maker, student workbooks, PowerPoints, transparencies, and online supplements

Concerns and notes:

- The 2009 edition does not have as many colorful and attractive charts nor is the use of graphics as effective as in the 2007 edition.

Prentice Hall Health, Prentice Hall, (2007)

- Comprehensive content aligned with the Curriculum Guide, *Journey to Excellence* goals, and National Health Education Standards
- Attractive illustrations, analogies, and familiar examples provide supplemental learning.
- Strong personal involvement through the "Building Health Skills" section
- Comprehensive section at the end of chapters enhances the reading and learning through curriculum integration
- Extensive teaching resources available using the "Presentation Express" DVD series and the excellent "Teens Talk" classroom video series (Developed by the *Discovery Channe*l) with workbook providing exercises for each chapter
- Additional teaching resources: "Examview" test generator, "Teacher Express" CD-ROMs, online textbook, reading and note taking guide, transparencies

Concerns and notes:

- The textbook is not as consumer friendly as is the *Glencoe Health*; however, the "Teen Talk" video series would greatly enhance either program. The content of the videos could be correlated very well to the Glencoe texts and thus is strongly recommended for use with either series.

Lifetime Health, Holt, Rinehart and Winston, (2007)

- Content adequately aligned with the Curriculum Guide, *Journey to Excellence* goals, and National Health Education Standards
- Illustrations, graphs, and print format were acceptable.
- Teacher resources: textbooks offered in Spanish, online text, "One-Stop Planner" CD-ROM, worksheets and transparencies, six part video series, video quizzes

Concerns and notes:

- The textbook organization lacks continuity and flow.
- Print, graphics, and charts are not consumer friendly.
- The videos had good information, but they tended to be too long and sometimes failed to hold the attention of the committee members.

NAD Secondary Math Textbook List

I. Rationale

A. Recommend texts in three separate groups:
1. Algebra I, Geometry, Algebra II Series (Pre-Algebra is included if taught below a High School level.)
2. Pre-Algebra Series for High School
3. Pre-Calculus and Calculus Series

B. Strengths of top texts:
- Resource Materials – video tutorials, diversity of textbook materials (text, CD, online), teacher lesson plan software, editable PowerPoint presentations for every lesson, editable worksheets, ExamView software, online help
- Consumable workbooks that is renewable for life of adoption (Up to 6-7 years, Glencoe/Prentice-Hall)
- MindPoint or MindJogger game-show-like reviews for each chapter

C. Other acceptable texts – there were no significant deficiencies (All series were examined and compared to the current NAD Math Curriculum Guide.)

D. Training – contact local representative and arrange training at school site, **necessary** for making use of all that the software/technology offers

II. Approved Textbooks

Pre-Algebra
For students coming in to high school who are not ready for Algebra I: Glencoe Algebra Readiness 2008 ISBN 0-07-877737-22
Pre-Algebra being taught outside of high school level (7th/8th grades): Glencoe 2006 Pre-Algebra, Malloy ISBN 0-07-873818-0 McDougal Littell 2008 Pre-Algebra, Larson ISBN 0-618-84099-0 or 0-618-25003-4 Holt 2008 Pre-Algebra, Bennett ISBN 978-0-03-093468-1 Prentice Hall 2007 Pre-Algebra, Charles ISBN 0-13-133995-8

Algebra I
Recommended: Glencoe 2008 Algebra I, Holliday ISBN 0-07-873822-9 McDougal Littell 2007, Larson ISBN 0-618-81176-1 or 0-618-59402-7
Acceptable: Holt 2007 Algebra I, Burger ISBN 978-0-03-035827-2 Prentice Hall 2007 Algebra I, Bellman ISBN 0-13-133996-6

Geometry
Recommended: Glencoe 2008 Geometry, Boyd ISBN 0-07-873818-1 McDougal Littell 2007 Geometry, Larson ISBN 0-618-81194-X or 0-618-59540-6
Acceptable: Holt 2007 Geometry, Burger ISBN 978-0-03-035828-9 Prentice Hall 2007 Geometry, Bass ISBN 0-13-133997-4

Algebra II
Recommended: Glencoe 2008 Algebra II, Holliday ISBN 0-07-873830-X McDougal Littell 2007 Algebra II, Larson ISBN-10:0-618-81181-8 or 0-618-59541-4
Acceptable: Holt 2007 Algebra II, Burger ISBN 978-0-03-035829-6 Prentice Hall 2007 Algebra II, Bellman ISBN 0-13-133998-2

Pre-calculus*
Recommended: Glencoe 2006 Advanced Mathematical Concepts ISBN 0-07-868227-4 McDougal Littell 2007 Pre-calculus with Limits, Larson ISBN 0-618-66090-9 McDougal Littell 2007 Pre-calculus with Limits, A Graphing Approach, Larson ISBN 0-618-85152-6 Prentice Hall 2007 Pre-calculus, Demana ISBN 0-13-227650-X

Calculus*
Recommended: McDougal Littell 2006 Calculus, Larson (Houghton Mifflin) ISBN 0-618-50300-5 Prentice Hall 2007 Calculus, Finney ISBN 0-13-201408-4 Holt, CD Independent Study – *still looking at – we need to get a copy of this to evaluate*

*We recognize that these courses are optional at some schools and some are taught as honors or AP courses, thus the instructor should evaluate the books chosen to meet the objectives of their course. We have only evaluated them to meet the NAD Curriculum Guide. ***We are recommending the national editions of the textbooks. If the school is in a state that offers a separate textbook publication for that state the school may opt to buy the state edition instead of the national edition.***

III. Statement of Concern – Continuity of Program/Preparedness

We recommend that the elementary curriculum be followed all the way through the 8th grade math textbook in order to prepare their students for Algebra I. If an elementary school is offering a validated Algebra I in 8th grade, we strongly recommend that they not use a Pre-Algebra textbook prior to the Algebra I course. They should offer a solid 7th grade math course prior to the Algebra I.

IV. Textbooks NOT Recommended

Saxon Publisher (for Algebra I, Algebra II, Advanced Mathematics)

(*SEE NEXT PAGE FOR RATIONALE*)

Rationale for NOT recommending Saxon:

1. Not a series that can be used in place of most traditional texts, due to the limited sequence—three high school courses

2. The three book series limits students to only three years of math, and creates problems if a student transfers

3. Geometry would need to be taught also to account for transfer students

4. Saxon Algebra II in not equivalent to other standard Algebra II texts

5. Each lesson does not have adequate daily lesson content

6. Spiral review is evident in all other texts, this is not unique to Saxon

7. Supplemental resources are inadequate for differentiated instruction (enrichment and/or learning assistance)

8. While lower achieving students appear to have improved test scores with the use of Saxon, it does not provide sufficient challenge for higher achievers

9. Leads parents and students to feel completion of Algebra I and II is equivalent to courses in other schools not using Saxon, but this is a false conception

10. Independent study is easier for students because of the "programmed learning" nature—so what is the need for the teacher

MATHEMATICS 9-12
Recommended Textbooks
North American Division
Math Curriculum Guide Revision K-12
Secondary Subcommittee
Pittsburgh PA
June 2002

Pre-Algebra

Rank	Book Title	Publisher	Address/Telephone	ISBN/Other Information
1	*Passport to Algebra and Geometry* by Larson, Boswell, Kanold, and Stiff	McDougal Littell	McDougal Littell P.O. Box 1667 Evanston IL 60204 1-800-323-5435 www.mcdougallittell.com	Student Text: 0-618-18596-8 Teacher Edition: 0-618-18597-6
2	*Pre-Algebra* (2003) by Malloy, Price, Willard, and Sloan	Glencoe/McGraw Hill	Glencoe/McGraw Hill 8787 Orion Place Columbus, OH 43240 1-800-334-7344 www.glencoe.com	Student Text: 0-07-825200-8 Teacher Edition: 0-07-825201-6

MATHEMATICS 9-12
Recommended Textbooks

Algebra I

Rank	Book Title	Publisher	Address/Telephone	ISBN/Other Information
1	*Algebra I* (2001) by Larson, Boswell, et al.	McDougal Littell	McDougal Littell P.O. Box 1667 Evanston IL 60204 1-800-323-5435 www.mcdougallittell.com	Student Text: 0-395-93776-0 Teacher Edition: 0-395-97888-2
Other Choices	**Glencoe and Holt texts received equal ratings**			
	Algebra I (2001) by Holliday, Cuevas, et al.	Glencoe/McGraw Hill	Glencoe/McGraw Hill 8787 Orion Place Columbus, OH 43240 1-800-334-7344 www.glencoe.com	Student Text: 0-07-825083-8 Teacher Edition: 0-07-825084-6
	Algebra I (2003) by Austin, Schultz, Kennedy, et al.	Holt, Rhinehart, & Winston	Holt, Rhinehart, & Winston 10801 McPac Expwy, Building 3 Austin, TX 78759 1-800-394-0671 www.hrw.com	Student Text: 0-03-066051-3 Teacher Edition: 0-03-066049-1

MATHEMATICS 9-12
Recommended Textbooks

Geometry

Rank	Book Title	Publisher	Address/Telephone	ISBN/Other Information
1	*Geometry* (2001) by Larson, Boswell, et al.	McDougal Littell	McDougal Littell P.O. Box 1667 Evanston IL 60204 1-800-323-5435 www.mcdougallittell.com	Student Text: 0-395-93777-9 Teacher Edition: 0-395-97889-0
2	*Geometry* (2003) by Schultz, Hollowell, et al.	Holt, Rhinehart, and Winston	Holt, Rhinehart, & Winston 10801 McPac Expwy, Building 3 Austin, TX 78759 1-800-394-0671 www.hrw.com	Student Text: 0-03-066053-X Teacher Edition: 0-03-066052-1
3	*Geometry* (2001) by Boyd, Burrill, et al.	Glencoe/McGraw Hill	Glencoe/McGraw Hill 8787 Orion Place Columbus, OH 43240 1-800-334-7344 www.glencoe.com	Student Text: 0-07-822880-8 Teacher Edition: 0-07-822882-4

MATHEMATICS 9-12
Recommended Textbooks

Algebra II

Rank	Book Title	Publisher	Address/Telephone	ISBN/Other Information
1	*Algebra 2* (2001) by Larson, Boswell, et al.	McDougal Littell	McDougal Littell P.O. Box 1667 Evanston IL 60204 1-800-323-5435 www.mcdougallittell.com	Student Text: 0-395-93778-7 Teacher Edition: 0-395-97890-4
Other Choices	**Glencoe and Holt texts received equal ratings**			
	Algebra 2 (2001) by Holliday, Cuevas, et al.	Glencoe/McGraw Hill	Glencoe/McGraw Hill 8787 Orion Place Columbus, OH 43240 1-800-334-7344 www.glencoe.com	Student Text: 0-07-827999-2 Teacher Edition: 0-07-028000-1
	Algebra 2 (2003) by Austin, Schultz, Kennedy, et al.	Holt, Rhinehart, & Winston	Holt, Rhinehart, & Winston 10801 McPac Expwy, Building 3 Austin, TX 78759 1-800-394-0671 www.hrw.com	Student Text: 0-03-066054-8 Teacher Edition: 0-03-066056-4

MATHEMATICS 9-12
Recommended Textbooks

Precalculus

Rank	Book Title	Publisher	Address/Telephone	ISBN/Other Information
1	*Precalculus – Graphical, Munerical, Algebraic, 5th edition* (2001) by Demana, Waits, et al.	Addison Wesley/ Prentice Hall	Prentice Hall School Division 1 Lake St. Upper Saddle River, NJ 07458 1-800-848-9500 www.PHSchool.com	Student Text: 0-201-69974-5 Teacher Edition: 0-201-70318-1
2	*Precalculus with Limits, 3rd edition* (2001) by Larson, Hostetler, et al.	Houghton Mifflin/ McDougal Littell	McDougal Littell P.O. Box 1667 Evanston IL 60204 1-800-323-5435 www.mcdougallittell.com	Student Text: 0-618-05291-7 Teacher Edition: 0-618-06658-6

Calculus

Rank	Book Title	Publisher	Address/Telephone	ISBN/Other Information
1	*Calculus – Graphical, Numerical, Algebraic, 3rd edition* (2003) by Finney, Demana, et al.	Addison Wesley/ Scotts Foresman/ Prentice Hall	Prentice Hall School Division 1 Lake St. Upper Saddle River, NJ 07458 1-800-848-9500 www.PHSchool.com	Student Text: 0-201-32445-8 Teacher Edition: None Available

FOREIGN LANGUAGE TEXTBOOKS

The textbooks recommended for use in the teaching of foreign languages were reviewed and evaluated by a small committee of current classroom teachers using accepted criteria. Recently adopted standards for foreign language instruction in Adventist schools also informed the selection process. Specific features or concerns about the textbook series as evaluated by the small committee are mentioned at the end of each publishers entry. Foreign language textbooks are recommended for three languages: Spanish, French and German.

Any school providing instruction in another language should have the textbooks for that class reviewed by the school curriculum committee and approved utilizing the alternate textbook request form in accordance with union education code procedures.

NOTE: Since Canada is officially a bilingual country Canadian provincial curriculum requirements usually specify particular textbooks and resources to support French language instruction. Please consult with the SDA Church in Canada Office of Education regarding textbook selection for teaching French.

Approved Textbooks:
SPANISH

Title: *Aventura* **Publisher:** EMC **Date:** 2009
Contact Information: http://www.emcp.com, 800-328-1452, educate@emcp.com

Component	**ISBN**
LEVEL 1	
Student Edition	978-0-82193-967-3
Teacher's Edition	978-0-82193-968-0
Workbook	978-0-82193-969-7
Workbook Teacher's Edition	978-0-82193-970-3
Testbooklet with Audio CDs and Quizzes	978-0-82194-094-5
LEVEL 2	
Student Edition	978-0-82193-989-5
Teacher's Edition	978-0-82193-990-1
Workbook	978-0-82193-991-8
Workbook Teacher's Edition	978-0-82193-992-5
Testbooklet with Audio CDs and Quizzes	978-0-82194-106-5
LEVEL 3	
Student Edition	978-0-82194-010-5
Teacher's Edition	978-0-82194-011-2
Workbook	978-0-82194-012-9
Workbook Teacher's Edition	978-0-82194-013-6
Testbooklet with Audio CDs and Quizzes	978-0-82194-100-3

Title: *Aventura* **Publisher:** EMC *(CONTINUED)*

LEVEL 4

Student Edition	978-0-82193-940-6
Teacher's Edition	978-0-82193-942-0
Workbook	978-0-82193-941-3
Workbook Teacher's Edition	978-0-82193-943-7
Testbooklet with Audio CDs and Quizzes	978-0-82193-948-2

AP SPANISH

Student Edition	978-0-82193-714-3
Teacher's Edition	978-0-82193-715-0
Workbook	978-0-82193-716-7
Workbook with Answer Key and Audio CDs	978-0-82194-170-6

Please see above website for supplementary material.

Notable Features/Components:

- Use of thematic approach
- Reviews previous material learned
- Variety of resources in print, CD, and online
- Sequenced layout
- Standards stated (closely related to NAD)
- Objectives stated for each chapter
- Vibrant and up-to-date pictures
- Multi-cultural coverage
- Color-coded by chapter

Concerns and Notes:

- Price

Title: *Asi se Dice* **Publisher:** Glencoe/MCGraw-Hill **Date:** 2009

Contact Information: www.spanish.glencoe.com, 1-800-334-7344, Customer.service@mcGraw-hill.com

Component	**ISBN**
LEVEL 1	
Student Edition	9780078774003
Teacher Edition	9780078804977
Workbook & Audio	9780078883
Pre-AP Workbook	978007889400
LEVEL 2	
Student Edition	9780078777837
Teacher Edition	97800788804987
Workbook & Audio	9780078883828
Pre-AP	9780078889424

Title: *Asi se Dice* **Publisher:** Glencoe/MCGraw-Hill *(CONTINUED)*

LEVEL 3

Student Edition	9780078777844
Teacher Edition	978007881879
Workbook & Audio	9780078777844

LEVEL 4

Student Edition	9780078777851
Teacher Edition	9780078882821
Workbook & Audio	9780078884078

Please see above website for supplementary materials.

Notable Features/Components:

- Uses a thematic approach—immerses students in everyday language and culture of the Spanish-speaking world i.e. traveling by train, plane, and car; eating in a restaurant; technology; shopping for clothing, etc
- Sequence of presentation-vocabulary, verbs, sentence structure, culture and learning activities related to the theme
- Provides opportunity for review of previously introduced material
- Provides a variety of teacher and student resources both in print, on CD-ROM, and free on-line activities
- Provides balanced portrayal of gender and culture
- Provides a variety of teaching strategies and activities
- Provides many real life photographs (National Geographic)
- Interactive textbook on CD-ROM for students and teachers
- Transitions between levels are smooth
- Color-coded by textbook and grade level

Concerns and Notes:

- The teacher's material for testing students is broken up into booklets for each chapter instead of compiled into one resource. This could be a preference for some teachers.
- Teacher's resources are priced by chapter
- Comparable to Buen Viaje

Title: *Realidades* **Publisher:** Prentice Hall **Date:** 2011
Contact Information: www.pearsonschool.com, 1 800 848 9510

Component	**SBN**
LEVEL 1	
Teacher Edition	0-13-3691780
Student Edition	0-13-3691721
Leveled Vocabulary and Grammar Workbook	0-13-036001-5
Communication WB with Test Preparation	0-13-036007-4
Assessment Program	0-13-0360155
LEVEL 2	
Teacher Edition	0-13-035960-2
Student Edition	0-13-035951-3
Leveled Vocabulary and Grammar Workbook	0-13-36922639
Communication WB with Test Preparation	0-13-36922639
Assessment Program	0-13-369271x
LEVEL 3	
Teacher Edition	0-13-3691802
Student Edition	0-13-3691756
Leveled Vocabulary and Grammar Workbook	0-13-36922639
Communication WB with Test Preparation	0-13-36922639
Level 3 Assessment Program	0-13-0360171

Notable Features/ Component: (applicable to all levels)

- Series includes Level A & B Middle School Edition, 2011
- My eBook on DVD
- Includes Total Physical Response (TPR) storytelling materials
- Provides a variety of teacher and student resources both in print, on CD-ROM, and free on-line activities
- Includes standardized test preparation
- Provides standards for each chapter.
- Uses a thematic approach
- Provides opportunity for review of previously introduced material
- Provides balanced portrayal of gender and culture
- Provides a variety of teaching strategies and activities

Concerns and Notes:

- Comparable to Paso A Paso published by Prentice Hall

Approved Textbooks:
FRENCH

Title: *Bien dit!* **Publisher:** Holt McDougal **Date:** 2008
Contact Information: http://holtmcdougal.hmhco.com/hm/wl.htm, 800-462-6595, ML_web_customer_service@hmhpub.com

Component	**ISBN**
LEVEL 1	
Student Edition	978-0-030-39888-9
Teacher Edition	978-0-030-42223-2
Cahier d'Activités	978-0-030-79718-7
Cahier de Vocabulaire	978-0-030-79721-7
Assessment Program	978-0-030-79717-0
LEVEL 2	
Student Edition	978-0-030-42697-1
Teacher Edition	978-0-030-79623-4
Cahier d'Activités	978-0-030-88245-6
Cahier de Vocabulaire	978-0-030-88247-0
Assessment Program	978-0-030-88243-2
LEVEL 3	
Student Edition	978-0-030-43218-7
Teacher Edition	978-0-030-79624-1
Cahier d'Activités	978-0-030-92037-0
Cahier de Vocabulaire	978-0-030-92039-4

Notable Features/Components: (applicable to all levels)

- Content aligned with NAD and national standards for foreign language
- Integration of culture from various countries in the francophone world
- Introduction of vocabulary and grammar concepts at the beginning of each lesson, followed by written exercises, listening activities and conversation application
- Effective use of photos and color throughout textbook
- Offers 1-year and 6-year on-line subscriptions of student text and workbooks, as well as interactive CD-ROM edition, and teacher's CD-ROM planner
- Provides audio CD and DVD programs, as well as "Grammar Guys" (*On rappe!*) DVD
- Offers additional vocabulary transparencies, puzzles/games, grammar tutor, and differentiated instruction and practice activities for modified-paced or advanced learners

Concerns and Notes:

- The cost of on-line materials can be substantial.

Title: *Bon Voyage* **Publisher:** Glencoe/McGraw-Hill **Date:** 2008
Contact Information: www.mheonline.com, 800-334-7344,
SEG customerservice@mcgraw-hill.com

Component	**ISBN**
LEVEL 1	
Student Edition	978-0-078-79144-4
Teacher Edition	978-0-078-79145-1
Student Workbook	978-0-078-65632-3
Assessment Program	(see website for individual chapter resources)
LEVEL 2	
Student Edition	978-0-078-79146-8
Teacher Edition	978-0-078-79147-5
Student Workbook	978-0-078-65662-0
LEVEL 3	
Student Edition	978-0-078-79148-2
Teacher Edition	978-0-078-79149-9
Student Workbook	978-0-078-65681-1

Notable Features/Components: (applicable to all levels)

- Content aligns with NAD and national standards
- Integrates culture, readings in the target language, realia, and practical conversation
- Incorporates beautiful artwork and National Geographic photography
- Provides audio CD and DVD programs, as well as numerous online games, web quests, and news programs for each chapter
- Offers online and CD-ROM student editions
- Additional teacher resources, such as vocabulary and fine arts transparencies, interactive chalkboard CD-ROM, and Mind Jogger video quiz DVD are also available

Concerns and Notes:

- Assessment program, TPR activities, and additional teaching tools are sold separately by chapter. This may be a draw-back or a preferred feature, depending on the teacher.
- While the student and teacher editions were updated in 2008, all the additional teaching materials are from 2005.

Title: *C'est à toi!* **Publisher:** EMC **Date:** 2011
Contact Information: www.emcp.com, 800-328-1452, educate@emcp.com

Component	**ISBN**
LEVEL 1	
Student Edition	978-0-82196-015-8
Teacher Edition	978-0-82196-016-5
Student Workbook	978-0-82193-260-5
Assessment Program	978-0-82193-271-1
LEVEL 2	
Student Edition	978-0-82196-017-2
Teacher Edition	978-0-82196-018-9
Student Workbook	978-0-82193-288-9
Assessment Program	978-0-82193-296-4
LEVEL 3	
Student Edition	978-0-82196-019-6
Teacher Edition	978-0-82196-020-2
Student Workbook	978-0-82193-303-8
Assessment Program	978-0-82193-320-6

Notable Features/Components: (applicable to all levels)

- Content aligns with NAD and national standards
- Provides cultural diversity from the francophone world and authentic real-life experiences for students
- Offers customizable lesson planner for block and hour schedules, TPR storytelling, assessment program, maps, audio CD and DVD
- Provides various online games, interactive activities, and i-programs for news and culture
- Offers interactive CD-ROM or online student editions

Concerns and Notes:

- Student text layout is somewhat simplistic or juvenile in some areas.
- The DVD program is a continuous teen soap opera.

Approved Textbooks:
GERMAN

Title: *Deutsch Aktuell* **Publisher:** EMC Publishing **Date:** 2010
Contact Information: www.empc.com, 1800-328-1452, educate@emcp.com

Component	**ISBN**
LEVEL 1	
Student Edition	978-0-82195-205-4
Teacher's Edition	978-0-82195-449-2
LEVEL 2	
Student Edition	978-0-82195-206-1
Teacher's Edition	978-0-82195-474-4
LEVEL 3	
Student Edition	978-0-82195-207-8
Teacher's Edition	978-0-82195-493-5

For supplementary materials, see above website.

Notable Features/Components:

- Good explanations.
- Vocabulary presented with attractive drawings.
- Uses current idioms; practical subject matter in the vocabulary.
- Multicultural approach.
- Provides for multiple learning styles and intelligences
- Give adaptations for traditional schedules and block schedules
- Includes Videos, News articles at student level, Songs, Vocabulary Quizzes Lesson Planner, and Test Generator (Resources are available on CD and/or online)

TEXTBOOKS:

Grade 9

Crossroads Series: 1) In the Beginning God..., 2) God's Gift--Our Choice; North American Division Office of Education, Pacific Press Publishing Association, 1995.

Components:

a. Student Texts (2)

b. Teacher's Guide

c. Teacher's Resource Manual

Grade 10

Crossroads Series: 1) His Story: Just in Time, 2) His Story: In Our Time, North American Division Office of Education, Pacific Press Publishing Association, 1996.

Components:

a. Student Texts (2)

b. Teacher's Guide

c. Teacher's Resource Manual

Grades 11& 12

Crossroads Series: Ten nine-week units of study comprise the religion curriculum for grades 11 and 12. Each unit is published separately by the Pacific Press Publishing Association. Five units are recommended as Basic Core Units--units that should be taught in grades 11 and 12. Five are Supporting Units--units from which a minimum of three should be selected to complete the course offerings for grades 11 and 12. The units of study are:

Grade 11

Basic Core Units

Daniel and Revelation

Beliefs

Supporting Units

Romans

Friendships

Choices and Challenges

Grade 12

Basic Core Units

Hebrews

Marriage and Family

Worldviews and Religion

Supporting Units

Life Philosophy and Moral Issues

John

Components:

a. Student texts (10)

b. Teacher's Guide

c. Teacher's Resource Packet

top

BIOLOGY

APPROVED TEXTBOOKS

Publisher: Glencoe
Title: Biology
Author: Biggs, Hagins, et.al.
Date: **2009**
ISBN SE: 978-0-07-880284-3
TE: 978-0-07-880515-8

Publisher: Pearson, Prentice Hall
Title: Biology
Author: Miller and Levine
Date: **2010**
ISBN SE: 978-0-13-369009-5
(*includes 6-year **biology.com** std license*)
TE: 978-0-13-361465-7

Publisher: Holt, Rinehart & Winston
Title: Modern Biology
Author: Postlethwait and Hopson
Date: **2009**
ISBN SE: 978-0-030-36769-4
TE: 978-0-030-36771-7

Publisher: Thomson (*college text*)
Title: Biology, Concepts and Applications, Seventh Editions
Author: Cecie Starr
Date: **2008**
ISBN SE: 978-0-49-511997-5

TEXTBOOK DESCRIPTIONS

BIOLOGY, Glencoe, 2009

- Comprehensive content aligned with the curriculum guide and national goals
- Effective use of illustrations and graphics engage the learner
- "Foldables" help students organize information for learning
- Provides an impressive array of integrated lab activities to supplement each chapter including inquiry-based labs
- Excellent teacher resources (transparencies, PowerPoints, virtual labs, etc.)
- Additional on-line resources (assessments, worksheets, links, etc.)
- Common misconceptions addressed with each chapter

Concerns and Notes:

- Evolution is mainly confined to three chapters. This book seems to include the least emphasis on evolution of the books reviewed. Chapters on animal phyla include evolutionary trees with each phylum. An evolutionary explanation for the development of plants is in the introduction of plant phyla.
- Includes a Spanish glossary

TEXTBOOK DESCRIPTIONS (*Continued*)

MODERN BIOLOGY, Holt, Rinehart and Winston (2009)

- Content is comprehensive and coordinated with accepted curriculum goals
- Real-life focus on science, technology and society in many chapters
- Effective use of illustrations and graphics as well as interesting margin features
- Abundant teacher resources available for planning and delivering instruction
- Suggestions for utilizing technology in instruction
- Topics on plants and animals are arranged phylogenetically

Concerns and Notes:

- Evolution is emphasized in three chapters, but also infused throughout chapters
- Illustrations and chapter opening activities not quite so engaging as the other high school texts

BIOLOGY, Prentice Hall (2010)

- Content is comprehensive and coordinated with accepted curriculum goals
- Attractive illustrations, analogies and familiar examples support learning
- Very helpful section guides to reading, learning, and reviewing content
- Quick and intensive lab activities, and on-line links
- Good interdisciplinary ideas on careers, technology, and current science news
- Extensive teacher resources for assessment, lab activities, and utilizing technology
- Chapters begin with a “Chapter Mystery” to pique student interest.

Concerns and Notes:

- Evolution is in one unit. But this newly organized edition includes evolution as the basis of all chapters on animals and plants.
- No chapters dedicated to individual plant and animal phyla; instead, approach is to look at body systems and behavior. In place of those chapters, the book includes a pictorial guide to the diversity of life.

TEXTBOOK DESCRIPTIONS (*Continued*)

BIOLOGY: Concepts and Applications, Thomson, 2008 (college text)

- Content is comprehensive and coordinated with accepted curriculum goals
- Visually rich in photos and illustrations
- Wide variety of supplemental teaching materials
  Each books comes with a tutorial disk
- Emphasis on current biological issues and student response
- Most topics are presented on two facing pages
- Written as a text for college non-science majors, this text may be appropriate for advanced biology classes.

Notes and Concerns:

- Cost is greater than other high school texts (about $130)
- Extensive evolutionary theory used throughout the text
- Certain topics are lacking in depth content
- Includes a Spanish glossary

A FINAL WORD:

- All three of the high school texts reviewed provided excellent curricula, teacher resources, integrated technology, and student activities. This resulted in minimal differences among the three.

- Each of the texts had its strong points and weaker points. Teachers should select textbooks based on how the texts supports their individual curricula.

- The committee recognized that the subject of evolution is presented more pervasively in the Miller-Levine text (Prentice Hall), but all those reviewed have specific chapters/units devoted to the topic and integrated within various subject chapters. **It is essential that the instructor follow the NAD curriculum standards in support of a Seventh-day Adventist, creationist world-view.**

CHEMISTRY

APPROVED TEXTBOOKS:

Publisher: Glencoe
Title: Chemistry: Matter and Change
Author: Buthelezi, Thandi, et al
Date: **2008**
ISBN SE: 978-0-07-874637-6
TE: 978-0-07-875044-1

Publisher: Prentice Hall
Title: Chemistry
Author: Wilbraham, Stanley, et al
Date: **2008**
ISBN SE: 978-0-13-251210-7
TE: 978-0-13-251211-4

Publisher: Holt, Rinehart & Winston
Title: Modern Chemistry
Author: Davis, Frey, Sarquis, & Sarquis
Date: **2009**
ISBN SE: 978-0-030-36786-1
TE: 978-0-03-036787-8

Publisher: Glencoe
Title: Chemistry: Concepts and Applications
Author: Phillips, John S., et al
Date: **2009**
ISBN SE: 978-0-07-880723-7
TE: 978-0-07-880724-4

TEXTBOOK DESCRIPTIONS:

CHEMISTRY: MATTER AND CHANGE, Glencoe (2008)

- Comprehensive presentation for a high school chemistry course.
- Variety of resources online–quizzes, tests, puzzles, standardized test practice
- Differentiated instructional strategies include an interactive science notebook
- Teacher resources also include editable PowerPoint presentations, misconception alerts, Spanish glossary, lesson planner, testmaker, etc.

Concerns and Notes: *None noted.*

MODERN CHEMISTRY, Holt, Rinehart and Winston (2009)

- Solid, thorough progression of topics aligned with accepted standards
- Lesson design and presentation highlight real-world importance of chemistry
- Illustrations and graphics are excellent support for the concepts
- An intentional emphasis on developing problem-solving skills
- Special narratives to enhance learning–Great Discoveries and Commentaries
- Student CD with interactive tutor, video clips, and practice problems available
- Large number of teacher resources–lesson starters, editable PowerPoints and tests, planning guides, problem workbook, lab sheets, etc.

Concerns and Notes:

- 2009 edition is identical to 2006 edition, except with glossy, thinner paper
- Student questions/problems are challenging in some areas

TEXTBOOK DESCRIPTIONS (*Continued*)

CHEMISTRY, Prentice Hall (2008)

- Logical progression of topics thoroughly compatible with the curriculum guide
- Chemical concepts and processes are frequently connected to real world examples
- Illustrations excellent at supporting the concepts, but creates some 'busy' pages
- Excellent technology program with online links and interactive text–Chem ASAP
- Reinforcement of concepts with animations, simulations, assessment tutorials Variety of hands-on activities, including Virtual CHEMLab CD

Concerns and Notes:

- Minor cosmetic changes found from the 2005 edition
- Dense writing may be challenging reading for some students

CHEMISTRY: Concepts and Applications, Glencoe (2009)

- Thematic approach to chemistry concepts
- Emphasis on real life applications
- More readable text, aimed at a broader selection of students, not just college prep
- Variety of resources online–quizzes, tests, puzzles, standardized test practice
- Differentiated instructional strategies include an interactive science notebook
- Teacher resources also include editable PowerPoint presentations, misconception alerts, Spanish glossary, lesson planner, testmaker, etc.

Concerns and Notes: Fewer exercises in this text than the "Matter and Change" text.

PHYSICAL SCIENCE

APPROVED TEXTBOOKS:

Publisher: Glencoe
Title: Physical Science with Earth Science
Author: McLauglin, Thompson, and Zike
Date: **2009**
ISBN SE: 978-0-07-880248-5 $69.99
TE: 978-0-07-880550-9 $92.49

Publisher: Holt McDougal
Title: Physical Science with Earth and Space Science: Science Spectrum
Author: Dobson, Holman & Roberts
Date: **2008**
ISBN SE: 978-0-030-67213-2
TE: 978-0-030-49863-3

Publisher: Prentice Hall
Title: Physical Science with Earth and Space Science
Author: Frank, Wysession & Yancopoulos
Date: **2009**
ISBN SE: 978-0-13-362816-6
TE: 978-0-13-362818-0

Note: All of these books have references to long, evolutionary time periods. It is incumbent on the instructor to follow the NAD curriculum guide/standards in support of a Seventh-day Adventist, creationist world-view.

For schools which offer alternating year courses and don't need the earth science material:

Physical Science, Glencoe (2008)
SE: 978-0-07-877962-6
TE: 978-0-07-877963-3

Physical Science: Science Spectrum, Holt (2008)
SE: 978-0-030-93644-9
TE: 978-0-030-93636-4

Physical Science, Prentice Hall (2009)
SE: 978-0-133-62817-3
TE: 978-0-133-62819-7

TEXTBOOK DESCRIPTIONS:

PHYSICAL SCIENCE with Earth Science, Glencoe (2009)

- Partnership with National Geographic and Time provide enriched resources
- Attractive graphics, (pictures, charts, and diagrams) engage the learner
- Physics is presented before chemistry
- Supplement includes additional math problems related to topics
- TE resources and content background information helpful and nicely laid out
- Variety of activities, including quick and full length quantitative lab exercises

Concerns and Notes:

- No apparent changes found from the 2006 edition

PHYSICAL SCIENCE with Earth and Space Science: Science Spectrum, Holt (2008)

- Larger range of topics, including astrophysics and geosciences
- Chemistry is presented before physics
- TE resources are excellent, including helpful hints and misconception alerts
- Variety of activities, including quick and full length quantitative lab exercises

Concerns and Notes:

PHYSICAL SCIENCE with Earth and Space Science, Prentice Hall (2009)

- Illustrations are attractive, engaging, and clearly support concepts
- Discovery Channel school videos are available that parallel chapter presentations
- Chapters are previewed with extensive content refresher information
- TE provides a variety of discovery activities and skills lab exercises

Concerns and Notes:

- No apparent changes found from the 2006 edition

PHYSICS

APPROVED TEXTBOOKS:

Publisher: Glencoe
Title: Physics: Principals and Problems
Author: Zitzewitz
Date: **2009**
ISBN SE: 978-0-07-880721-3
TE: 978-0-07-880722-0

Publisher: Holt, Rinehart & Winston
Title: Holt Physics
Author: Serway & Faughn
Date: **2009**
ISBN SE: 978-0-030-36816-5
TE: 978-0-030-36817-2

Publisher: Prentice Hall
Title: Conceptual Physics
Author: Hewitt
Date: **2009**
ISBN SE: 978-0-13-364749-5
TE: 978-0-13-364750-1

TEXTBOOK DESCRIPTIONS:

PHYSICS: PRINCIPLES AND PROBLEMS, Glencoe (2009)

- Balanced emphasis on concept development and problem solving
- Logical progression of topics thoroughly compatible with the curriculum guide
- Variety of instructional activities and lab exercises incorporating probeware
- Appropriate problems and questions for student practice and review
- Demonstrations, helpful hints, and misconception alerts in the TE
- Extensive number of teacher resources–testing materials, transparencies, editable PowerPoint presentations, interactive presentations, video clips, etc.

Concerns and Notes:

- Higher emphasis on mathematical skills can reduce time for concepts
- Newton's laws are introduced earlier than other texts (before two dimensional mechanics)

TEXTBOOK DESCRIPTIONS (*Continued*)

HOLT PHYSICS, Holt, Rinehart and Winston (2009)

- Logical progression of topics thoroughly compatible with the curriculum guide
- Slightly more in depth, narrower approach in some topics
- Balanced emphasis on concept development and problem solving
- Variety of instructional activities and lab exercises (some with technology)
- Demonstrations, helpful hints, and misconception alerts in the TE
- Abundant teacher resources–testing materials, problem workbook, lab sheets, editable PowerPoint presentations, etc.

Concerns and Notes:

- Higher emphasis on mathematical skills, reducing time for concepts
- The only changes from the 2006 edition is a change in cover and color scheme

CONCEPTUAL PHYSICS, Prentice Hall (2009)

- Logical progression of topics thoroughly compatible with the curriculum guide
- The conceptual basis makes physics approachable, engaging and fun
- Illustrations–diagrams, charts, and cartoons–are excellent and support concepts
- Well written concept development worksheets and labs, some using technology
- Demonstrations and helpful hints are very good
- DVD presentation sets are excellent for use with any textbook
- Teacher resources include tests, test generator, simulation software and videos

Concerns and Notes:

- Lacks the mathematical problem solving approach of a traditional college preparatory course
- New edition has revised the order of presentation for mechanics more in line with other texts; includes more electronic resources

EARTH SCIENCE

APPROVED TEXTBOOKS

Publisher: Glencoe
Title: Earth Science: Geology, the Environment and the Universe
Author: Borrero, scelsi, Hess, Hsu, Kunze, Leslie, et.al.
Date: **2008**
ISBN TE: 9780078750458
SE: 9780078746369

- Comprehensive content aligned with the curriculum guide
- Effective use of illustrations and graphics engage the learner
- Differentiated instruction
- Variety of instructional activities
- Good teacher resources (transparencies, PowerPoints, virtual labs, lab manuals etc.)
- Extensive teacher resources for assessment, lab activities, assessments, lesson plans, worksheets, web strategies, web links, etc

Concerns and Notes:

- It is incumbent on the instructor to follow the NAD curriculum guide/standards in support of a Seventh-day Adventist, creationist world-view.

Publisher: McDougall Littell
Title: Earth Science
Author: Trefil, Calvo & Cutler
Date: **2006**
ISBN TE: 9780618615391
SE: 9780618615384

- Correlation to National Science Education Standards
- Comprehensive content aligned with the curriculum guide
- Differentiated instruction
- Attractive illustrations, analogies and examples support learning
- Very helpful section guides to reading, learning, and reviewing content
- Teacher resource cd's and links available – ClassZone website and SciLinks

Concerns and Notes:

- It is incumbent on the instructor to follow the NAD curriculum guide/standards in support of a Seventh-day Adventist, creationist world-view.

Publisher: Prentice Hall
Title: Earth Science
Author: Tarbuck & Lutgens
Date: **2009**
ISBN TE: 9780133627602
SE: 9780133627558

- Correlation to National Science Education Standards
- Good teacher resources for assessment, lab activities, and utilization of technology
- Differentiated instruction
- Attractive illustrations, analogies and examples that support learning
- Teacher resource cds and links available - Discovery channel school, GEODe CD-ROM

Concerns and Notes:

- It is incumbent on the instructor to follow the NAD curriculum guide/standards in support of a Seventh-day Adventist, creationist world-view.

SUPPLEMENTAL COURSES

Some Adventist secondary schools offer an integrated science curriculum and others may offer a variety of science elective courses dependent on student needs or interests, teacher qualifications and/or available funds. Elective courses being taught in Adventist academies include Anatomy & Physiology, Environmental Science, Forensic Science, Introduction to Geology, Marine Biology, Origins, Advanced Placement courses and other specialty courses.

The secondary science textbook review committee has only reviewed textbooks for Anatomy & Physiology. Textbooks for integrated courses and elective courses shall be selected by the instructor and approved utilizing the Alternate Textbook Request Form and procedure.

Anatomy and Physiology:

Publisher: Pearson: Benjamin Cummings
Title: Essentials of Human Anatomy & Physiology
Author: Marieb
Date: **2009**
ISBN: 978-0-321-51353-3

Publisher: McGraw Hill
Title: Hole's Essentials of Anatomy & Physiology
Author: Shier, Butler, and Lewis
Date: **2009**
ISBN: 978-0-07-331750-2

Publisher: Mosby-Elsevier
Title: Anthony's Textbook of Anatomy and Physiology
Author: Patton and Thibodeau
Date: **2010**
ISBN: 978-0-323-05539-0

Publisher: Mosby-Elsevier
Title: The Human Body in Health and Disease
Author: Thibideau and Patton
Date: **2010**
ISBN: 978-0-323-05491-1

Publisher: Mosby-Elsevier
Title: Structure and Function of the Body
Author: Thibideau and Patton
Date: **2008**
ISBN: 978-0-323-04991-7

Social Studies

The committee reviewing the social studies textbooks found many of the books to be equally good. The difference in total points was minimal. The books are presented by subject and arranged by the priority given by two or three evaluators. Social studies teachers are encouraged to contact publishers and request sample books ("super packs") for review. Many publishers will also provide resource materials upon request.

World History:

- Text: *The Human Legacy*, Publisher: Holt, McDougal, Date: (2008, 2009 online)

Teacher's Edition ISBN: 9780030-791116

Student's Edition ISBN:

Notable Features/Components: Great colorful illustrations. Helpful re-printable worksheets. Re-printable materials for teachers

Concerns: A somewhat physically heavy book

- Text: *Patterns of Interaction*, Publisher: McDougal/Littell, Date: (2009)

Teacher's Edition ISBN:

Student's Edition ISBN: 9780547034751

Notable Features/Components: This text is very readable with large colorful pictures and drawings. Good supplementary materials: ebook, power point, overheads DVD, music CD

Concerns: The book is a large book with over 900 pages and if not taken care of, can be damaged. It is difficult to complete 36 chapters in one year.

- Text: *World History*, Publisher: Glencoe, Date: (2008)

Teacher's Edition ISBN: 978-0-07-874526-3

Student's Edition ISBN: 978-0-07-874525-6

Notable Features/Components: Teacher resources. A strong reading strand. Differentiated instruction. Standardized test preparation. A variety of history activities and features. Technologically advanced.

Concerns: It maybe difficult to finish all 32 chapters in one year, Teacher's edition print is quite small.

- Text: *World History,* Publisher: Pearson/Prentice Hall, Date: (2009)

Teacher's Edition ISBN: 978-0-13-365191-2

Student's Edition ISBN: 978-0-13-365191-6

Notable Features/Components: Excellent student and teacher resources. Student edition online as MP3. SAT/ACT prep. Rubrics for assessing projects, portfolios, oral presentations, maps, journal entries, writing assignments, letters to the editor, student poster, reports, graphs, charts, tables, newspaper articles, and timelines. Discovery education.

Concerns: Print is a little small.

World History – Advanced Placement:

- Text: *Traditions and Encounters: A Global*, Publisher: McGraw Hill, Date: (2008)

Teacher's Edition ISBN: 978-0-07

Student's Edition ISBN: 333067-09

Notable Features/Components: Great maps throughout the whole book. Sources from the past. Part openers. For further reading suggestions. Strong visual appeal. Additional resources for instructors/students.

Concerns: Very few pictures, not good for the visual learner. The text is definitely beyond the majority of high school students. It goes into depth a little too much on some of the topics, and it may lose some of the students along the way.

Unapproved World History

- Text: *The Modern Era,* Publisher: Prentice Hall, Date: (2009)

Teacher's Edition ISBN: 978-0-13-365193-2

Student's Edition ISBN: 978-0-13-365192-4

Concerns: Not enough depth; text has been sacrificed for pictures; very "Eruo-centric" – "it is like the rest of the world des no exist."

- Text: *World History,* Publisher: Pearson/AGS Globe, Date: (2008)

Teacher's Edition ISBN: 978-0-7854-6406-9

Student's Edition ISBN: 978-0-7854-6405-0

Concerns: Very shallow; pictures are sub-par; many important events are not included

American History – Survey pre-Columbus to present:

- Text: *The Americans*, Publisher: McDougal/Littell, Date: (2007)

Teacher's Edition ISBN: 0618377352

Student's Edition ISBN:

Notable Features/Components: This text makes a special point of emphasis on women and minorities and their relation to American History and the shaping of the nation. Electronic support ebook, power point, DVD, music CD.

Concerns: It is a large book with over 1,100 pages of text.

- Text: *The American Vision*, Publisher: Glencoe/McGraw/Hill, Date: (2008)

Teacher's Edition ISBN: 978-0-07-874522-5

Student's Edition ISBN:

Notable Features/Components: Sections on - Technology and history, - National Geographic geography, and history, - Time notebooks, - People in history, -Analyzing primary sources, - Debates in history, - Turning point, - Analyzing Supreme Court cases, - Political cartoons primary sources, - Past and present, - Time lines.

Concerns: Teacher's edition the print is very small.

- Text: *American Anthem*, Publisher: Holt Rinehart Winston, Date: (2007)

Teacher's Edition ISBN: 0-03-0420776

Student's Edition ISBN:

Notable Features/Components: Great geography items. Nice timelines. A lot of extra information. Good technology items. Online resources limited to links to other sites and online quizzes in Java script.

Concerns: Rated average in content, skill development, reading level, and teacher resources.

- Text: *United States History*, Publisher: Prentice Hall, Date (2009)

Teacher's Edition ISBN: 0-13-202560-4

Student's Edition ISBN: 0-13-133654-1

Notable Features/Components: Teacher's resources are excellent and include: 1. complete student text on CD ROM, 2. teacher power points, 3. witness history audio CD, 4. Test bank, 5. student activities.

Concerns: Multi-cultural coverage weak.

American History (Modern Focus – 20th Century Emphasis)

- Text: *American Vision*, Publisher: Glencoe, Date: (2008)

Teacher's Edition ISBN: 978-0-07-874523-2

Student's Edition ISBN: 978-0-07-874523-3

Notable Features/Components: Critical thinking handbook for students as well as teacher (self directed). Has inclusion of visual questions at the end of the section questions as well as graphic organizer putting responsibility for organization on the student. Nice original documents, visuals, maps and charts.

Concerns: Good as a support text but details are not thorough enough event for a modern version. Teacher's edition print is small.

- Text: *United States History: Reconstruction to the Present*, Publisher: Prentice Hall, Date (2008)

Teacher's Edition ISBN: 0-13-202559-0

Student's Edition ISBN: 0-13-202556-6

Notable Features/Components: Extensive teaching resources, assessment tools, and differentiated instruction. Teacher express. Test bank. Mind point quiz show. Student express. "Witness History" DVD and audio CD. Presentation express. Progress monitoring transparencies. Reading and note taking study guide. Color transparencies with note taking graphic organizers.

Concerns: The book is definitely lacking in the multi-racial emphasis, even in the pictures, etc. It seems like it is too much of a good thing; some of the chapters just have so many pictures, charts, etc. Some students would be overwhelmed. Text would be hard for some of the students to grasp. They explain some of the terms, but others are assumed to be familiar to the students.

- Text: *U.S. History Modern America*, Publisher: Prentice Hall, Date: (2008)

Teacher's Edition ISBN: 0-13-202621-X

Student's Edition ISBN: 0-13-202558-2

Notable Features/Components: Great student and teacher resources. Student edition online as MP3. SAT/ACT prep. Writing and oral presentation rubrics. Discovery Education.

Concerns: Condensed format (only 20 chapters). Limited reading and low reading level.

American History – Advanced Placement

- Text: *Created Equal: A Social and Political History of the United States*, Publisher: Pearson/Longman, Date: (2006)

Teacher's Edition ISBN: 0-321-33212-1

Student's Edition ISBN:

Notable Features/Components: Test Bank. Preparing for document-based questions booklet. AP instructor's manual which has great enrichment ideas, suggested resources and even web site assignments. Study guide and preparation for the U.S. History AP exam. Document-based questions right in the textbook.

Concerns: Some my as that this is not quite up to par compared to some other AP books. It doesn't quite have that "college-feel" that many are looking for in an AP book. Some may frown on some of the charts, pictures, and graphs as being too "dumbed down". More surface coverage of some topics that other books cover in-depth.

- Text: *The American Nation*, Publisher: Pearson, Date: (2006 12th edition, 13th has been published)

Teacher's Edition ISBN: 0-321-31688-6

Student's Edition ISBN:

Notable Features/Components: Good AP book with instructor's manual and test bank. Readable text with narrative style.

Concerns: Could use better illustrations

- Text: *American Journey*, Publisher: Prentice Hall, Date: (2008)

Teacher's Edition ISBN: 978-0-13-183814-7

Student's Edition ISBN:

Notable Features/Components: Extensive instructor's resource manual. Workbook for students with area for student notes. Test file with chapter questions. DBQ student workbook.

Concerns: Each section is too long.

American Government:

- Text: *Magruders American Government*, Publisher: Prentice Hall, Date: (2008)

Teacher's Edition ISBN: 978-0-13-365332-8

Student's Edition ISBN: 978-0-13-365331-1

Notable Features/Components: Complete student text online. Computer test bank. Sample lesson plans. Primary sources. Government resources handbook. DVD resources that illustrate key content for each chapter. Critical thinking questions for each chapter and section.

Concerns: Too much for one semester government class.

- Text: *Democracy in Action*, Publisher: Glencoe, Date: 2008

Teacher's Edition ISBN: 978-0-07-874763-2

Student's Edition ISBN: 978-0-07-874762-5

Notable Features/Components: Cooperative learning activities. Chapter and Unit tests-(2 forms). Debating government. Simulation activities. Vocabulary activities for each chapter. Political cartoons (interpreting).

American Government – Advanced Placement:

- Text: *The American Democracy*, Publisher: McGraw Hill, Date: (2008)

Teacher's Edition ISBN: 978-0-07-3103495

Student's Edition ISBN:

Notable Features/Components: Good Support textbook, no support material. Above the area of concentration of high school students.

Concerns: Low interest.

- Text: *We the People-A Concise Introduction to American Politics*, Publisher: McGraw Hill, Date: (2008)

Teacher's Edition ISBN: 978-0-07-370386-1

Student's Edition ISBN:

Notable Features/Components: Narrative Style. Critical thinking. Citizen involvement. Politics as Discipline and Practice. Poli Central. Suggested Readings. List of websites. Additional resources. Readings-authored by famous political figures.

Concerns: Some student may get lost in the text. They are using words and terms that many of the students would probably find unfamiliar. Very few pictures-not a good book for the visual learner. Not a survey course-definitely has the feel of a college class book, lending itself to in-class discussion.

Unapproved Government

- Text: *Civils: Government and Economics in Action*, Publisher: Prentice Hall

Concerns: A junior high text. Lacks rigor.

Multi-Cultural Studies:

- Text: *African-American History*, Publisher: Prentice Hall, Date: (2006)

Teacher's Edition ISBN: 0-13-194731-1

Student's Edition ISBN:

Notable Features/Components: Resource CD-ROM. Test items and manual. Transparencies. Exploring African-American History-CD-ROM. Documents and workbook. African American biographies.

Concerns: Not a lot of teacher resource material. CD with primary sources. Book of documents (with text generator)

- Text: *Latin America and Its People*, Publisher: Pearson/Longman, Date: (2008)

Teacher's Edition ISBN: 0-205-52053-7

Student's Edition ISBN:

Notable Features/Components: A thematic rather than country by country approach. Emphasis on stories of the diverse people of Latin America. Latin American history from

pre-Columbian times to the 21st century. Eleven new color plates. Chapter content is updated based on latest scholarship and research. An interpretative survey of Latin American history.

Concerns: Paperback construction. Difficult reading for students with below average reading level. Maps, charts, and tables in black and white. Most pictures in black and white.

World Geography:

- Text: *World Geography*, Publisher: Prentice Hall, Date: (2009)

Teacher's Edition ISBN: 978-0-13-365292-5

Student's Edition ISBN: 978-0-13-365291-2

Notable Features/Components: Complete super pack. Complete VHS set per region. There are political, physical, climate and economic maps at the front of the book and political at the beginning of each region. (view that as a liability) Two atlases in pack with diagnostic test features that strengthen skills. Student edition on CD.

Concerns: Need more graphic organizers. Need differentiated assignments and activities. Feel the need for physical maps at the beginning of each unite rather than at the beginning of the book. Critical thinking skills can be confusing for the student.

Resource for World Geography:

- Text: *World Geography and Cultures*, Publisher: Pearson/AGS Globe, Date: (2008)

Teacher's Edition ISBN: 978-0-7854-6383-2

Student's Edition ISBN: 978-0-7854-6383-6

Notable Features/Components: Support material on CD. Student edition on CD. Very simple writing with sparse illustrations, pictures, etc. Primary source material written by young people. Activities very simple and remedial. Good book for slow learners or ESL students.

Economics:

- Text: *Economics Today and Tomorrow*, Publisher: Glencoe, Date: (2008)

Teacher's Edition ISBN: 978-0-07-874767-0

Student's Edition ISBN: 978-0-07-874766-3

Notable Features/Components: Vocabulary quiz PDA. Student edition MP3. Student edition online, homework help, quizzes. Teacher Plus works. Business Week, Standard and Poors. Internet resources.

Concerns: A lot of wasted space so reading per page is a little light.

- Text: *Economics Principles in Action*, Publisher: Prentice Hall, Date: (2007)

Teacher's Edition ISBN: 0-13-133484-0

Student's Edition ISBN: 0-13-133483-2

Notable Features/Components: A number of very effective classroom and real-world applications. Presentation Pro. Student Express. Teacher Express. Differentiated Instruction-from English learners to gifted and talented. Assessment.

Concerns: The writing of the text is not the highest quality- it seems they have tried to cater to everyone and have fallen short for anyone. Very lacking in multi-cultural emphasis except for the last couple of chapters. Some people may feel there are too many pictures, charts, etc. and not enough text; this depends on the emphasis one is seeking.

- Text: *Economics: Principles and Practices*, Publisher: Glencoe, Date: (2008)

Teacher's Edition ISBN: 978-0-07-874765-6

Student's Edition ISBN: 978-0-07-874764-9

Notable Features/Components: "Business Week" news clip. Case Studies. Careers. National content standards in Economics. Stock market game. Fed challenge.

Concerns: Each page has so much text, charts, graphs, pictures that it is almost too much of a good thing. Information overload. The text is very advanced. Many students will be lost trying to wade through it.